

Location

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South School Mission Statement

**A community committed to improving daily as
we learn, work,
and become a quality team!**

South School Declaration

As a Quality Kid

I will do my very best in everything I do today.

I will treat others the way I want to be treated.

**I will respect the rights of others to be different
than I am.**

I will not hurt anyone's feeling today.

South Elementary Plan on a Page 2010-12

Topics	Goals <i>(Are the Goals SMART: <u>S</u>pecific, <u>M</u>easurable, <u>A</u>ttainable, <u>R</u>ealistic, and <u>T</u>ime-bound?)</i>	Action Plans <i>(What specific activities will we undertake to make this happen?)</i>
Reading	By May 2012, 85% of South students will meet NWEA grade level benchmarks. In addition, 80% of students will reach individual RIT target goals, as measured by the NWEA.	<ul style="list-style-type: none"> • Innovative grouping of students across classrooms and grades based on ability levels and instructional needs • Innovative use of staff to work with students (PE, Itinerants, Aides, Custodian, Office Personnel, Librarian) • Increase the use of volunteers for specific skill reinforcement • Use of PE teacher before school for NeuroNet instruction • Increase small group instruction for at risk students • Before school reading buddies for targeted students • 5 Day fluency plan for grades 1-2. • LD push in where appropriate • NWEA training for staff • NWEA skills testing between testing periods where appropriate • Use of Quality Tools to monitor individual student growth and goal setting • Groupings to focus on specific skills grade 3-6 • Implementation of school wide 90 minute Reading Block
Math	By May 2012, 85% of South students will meet NWEA grade level benchmarks. In addition, 80% of students will reach individual RIT target goals, as measured by the NWEA.	<ul style="list-style-type: none"> • Innovative grouping of students across classrooms and grades based on ability levels and instructional needs • Innovative use of staff to work with students (PE, Itinerants, Aides, Custodian, Office Personnel, Librarian) • Use of PE teacher before school for NeuroNet instruction • Increase small group instruction for at risk students • Before school math facts buddies for targeted students • LD Push In where appropriate • Otter Creek Time test • NWEA skills tests between testing sessions where appropriate • <i>Study Island Math</i> • <i>Sign off sheets for math fact practice</i> • <i>ESGI for targeted students</i> • <i>Student led conferences</i> • Implementing the common core through small group activities, manipulatives, use of promethean board, and hands on lessons • Innovative grouping with input from NWEA scores
Writing	By May 2012, 87% of South Students will meet or exceed grade level expectations in writing as measured by District #117 rubric criteria.	<ul style="list-style-type: none"> • Differentiation and work with small groups based on ability to fulfill expectations. • Multiple writing opportunities across the curriculum • Use of district wide grade level prompts twice quarterly with rubric scoring • Use of District weekly writing plan • Focus on one writing skill (i.e. support or organization)
PBIS	By May 2012, 90% of South students will remain referral free for the 2011-2012 school year. If students reach 3 referrals per quarter they will go into the tier 2 system for PBIS.	<ul style="list-style-type: none"> • Track data on school wide graph • Track data in the classrooms • Track data on data boards and in data notebooks • Implement new referral slip